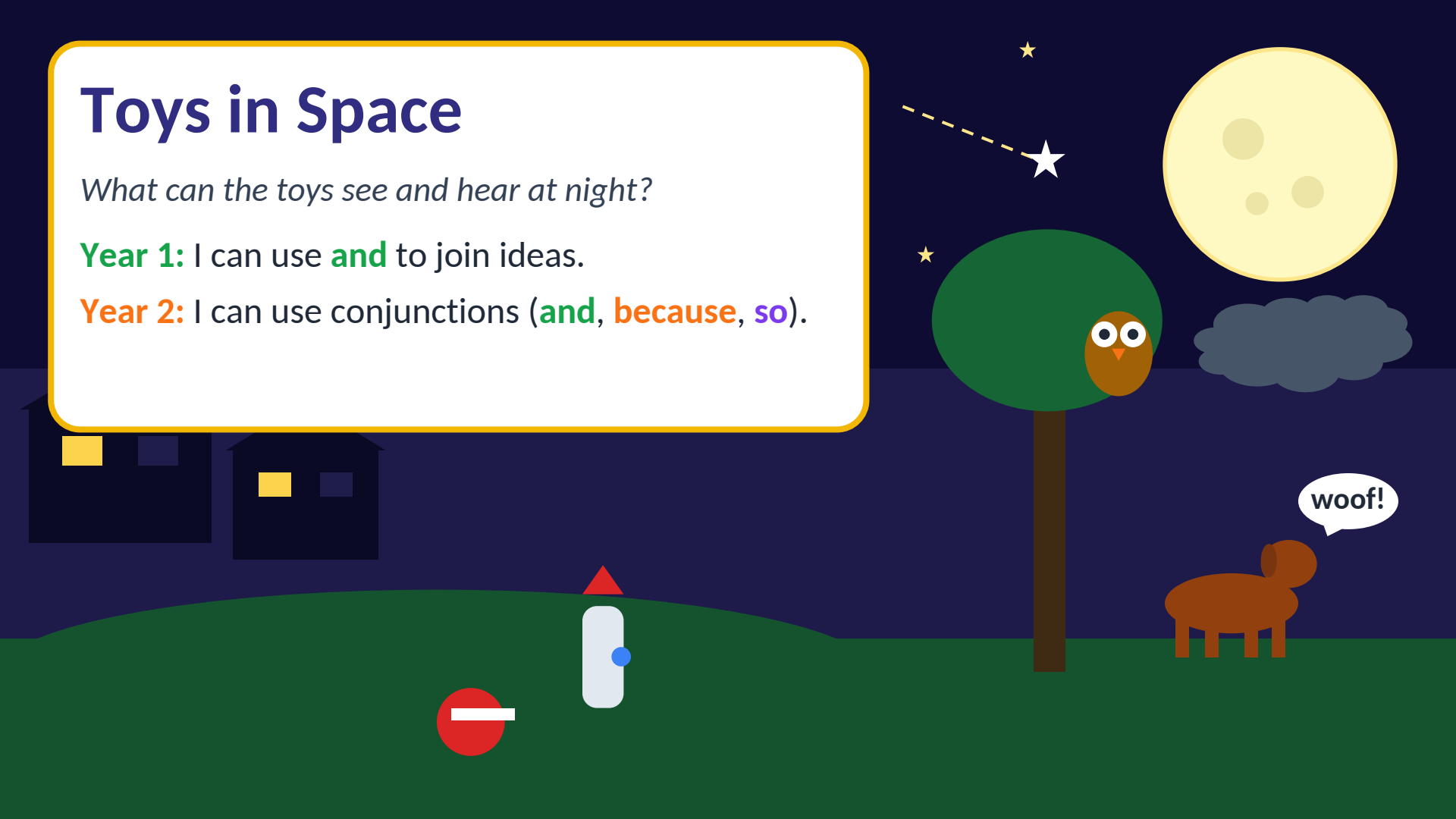
Toys in Space

What can the toys see and hear at night?

Year 1: I can use **and** to join ideas.

Year 2: I can use conjunctions (**and**, **because**, **so**).



Look at the night sky



Turn and talk

What can you see?

What can you hear?

Imagine you are a toy left out in the garden.
Close your eyes. What sounds can you hear in the dark?

Our night-time word bank

I can see ...

- stars
- the full moon
- a shooting star
- dark clouds
- an owl in the tree
- lights in the windows

I can hear ...

- a dog barking
- an owl hooting
- the wind whistling
- leaves rustling
- a fox screeching
- a car humming

Extra: describing words bright • twinkling • silver • beautiful • spooky • quiet • loud

Joining words (conjunctions)

and

adds another idea

I can see stars **and** the full moon.

because

gives a reason (why?)

The owl is hooting **because** it is hungry.

so

tells what happens next

The moon is bright, **so** I can see the garden.

Year 1: use and. Year 2: try because and so too.

Watch me write

I can see bright, beautiful stars **and** the full moon.

I can hear a dog barking **because** it is scared of the dark.

The owl is hooting loudly, **so** the toys feel a little bit scared.

✓ Capital letter

✓ Joining word

✓ Full stop

Your turn

Year 1

I can see _____ **and** _____.

I can hear _____ **and** _____.

Write 2 or 3 sentences using and.

Year 2

Write a sequence of night-time sentences.
Use and, because and so.

I can hear _____ **because** _____.

The moon is _____, **so** _____.

Extra: add describing words, e.g. twinkling stars, a big silver moon

Share your best sentence

- Read it to your partner.
- Can they spot your joining word?
- Did you use a capital letter and a full stop?
- Thumbs up: I used and. Year 2: because or so too!

